

Let's Go Shopping

Intermediate and Upper Intermediate

Prepared by Loretta Figuera - 11-07-2022

TOPIC - Let's go Shopping

LEVEL - Intermediate to Upper Intermediate

AGE Adult

LENGTH - 90 Minutes

METHODOLOGY - Communicative, natural conversation, writing, task based.

LANGUAGE SKILLS - Asking for assistance, responding to requests for assistance

LANGUAGE GOALS - Shopping list, receipt, cash, card, aisle, size, frozen, fresh, flavour, tender,

RESOURCES - Whiteboard, markers, pen and paper

LESSON INTRODUCTION

The shopping trip is to purchase ingredients for a family dinner. Firstly we will create a shopping list from a recipe. At the supermarket you need to ask a staff member where some of the ingredients can be found. The green grocer will be able to help you purchase the best quality ingredients, you need to ask them which type of potato is best for your recipe. For those using meat in their recipe you must discuss with the butcher which cut of meat will be the tastiest and most tender.

PROCEDURE ONE: Introduce new words, pronunciation, spelling, meanings.

TASK ONE: Using new words in speaking and writing.

PROCEDURE TWO: Provide the student with a recipe for a main meal, read through the recipe together.

TASK TWO: Student to create a shopping list from the recipe.

PROCEDURE THREE:

How to ask for help at the Supermarket, Green grocer and Butcher.

TASK THREE:

Students too think of questions to ask at various shops. Write down the questions, consider the possible answers. Role play.

PROCEDURE FOUR:

Read a short story involving a shopping trip and the relevant dialogue. Practice with the student the dialogue within the story

TASK FOUR:

Creating a dialogue for two people, one is the shopper and the other a shop assistant.

REVISION

HOMEWORK